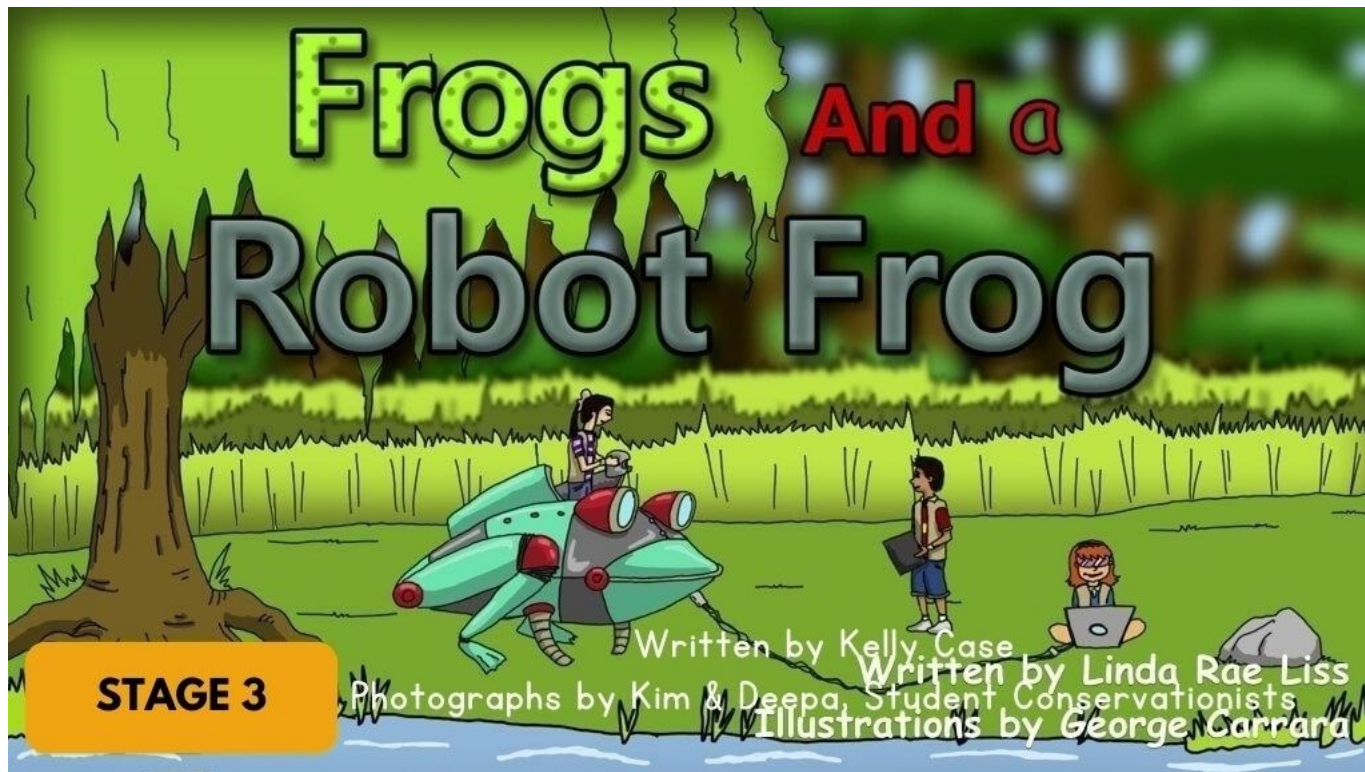




STAGE 3

Written by Kelly Case
Photographs by Kim & Deepa, Student Conservationists
Written by Linda Rae Liss
Illustrations by George Carrara

Frogs and a Robot Frog



Kim



Ram



Peg

This book tells about when Kim, Peg, and Ram go to the pond to see frogs with the robot frog.



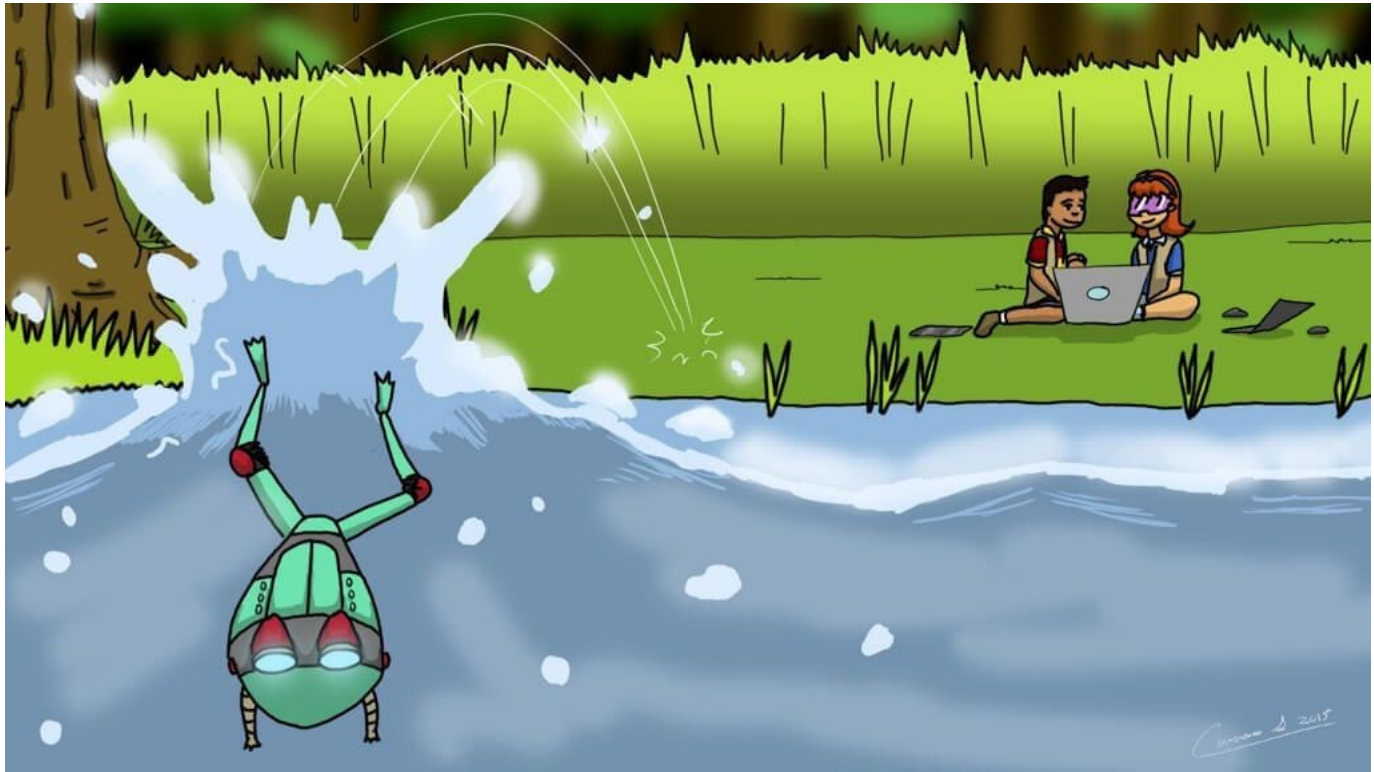
Kim, Peg, and Ram tell about frogs.



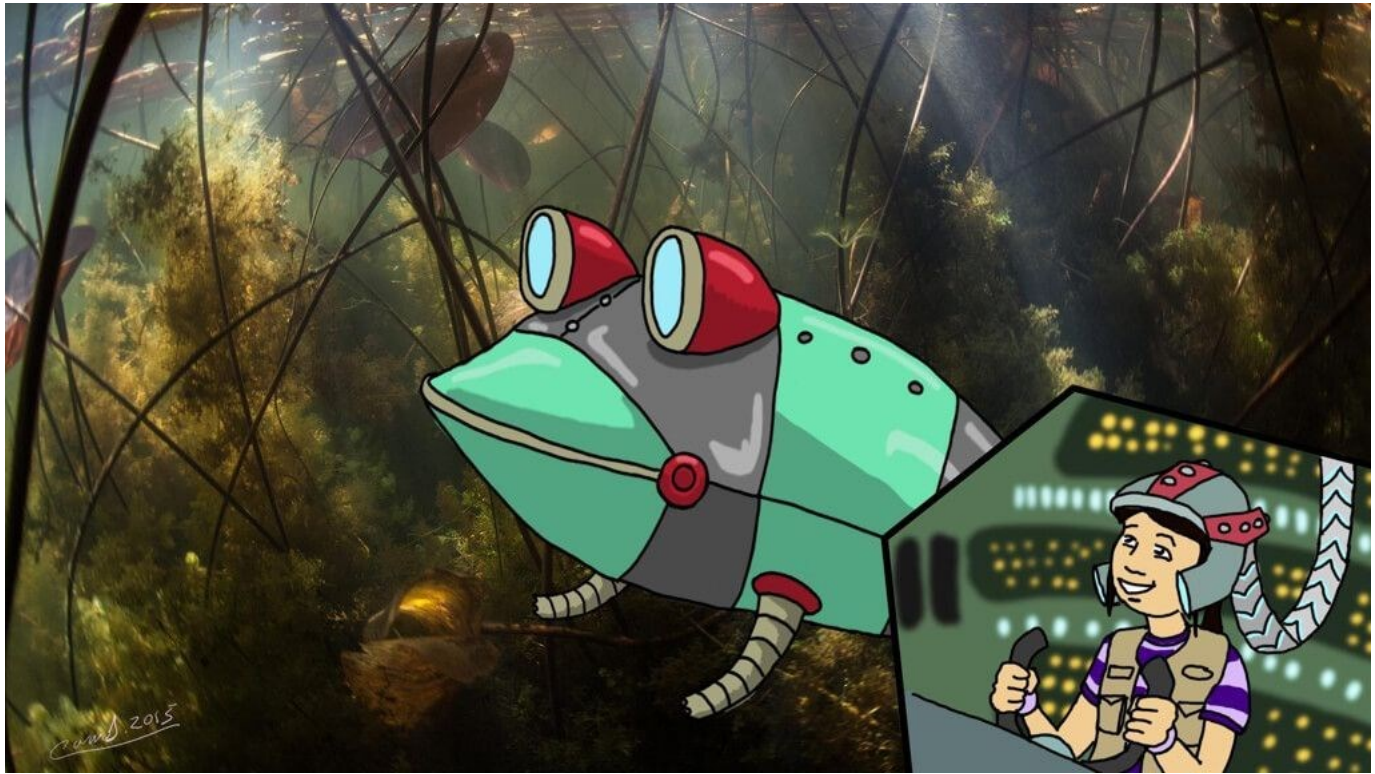
See the robot frog. It is big!



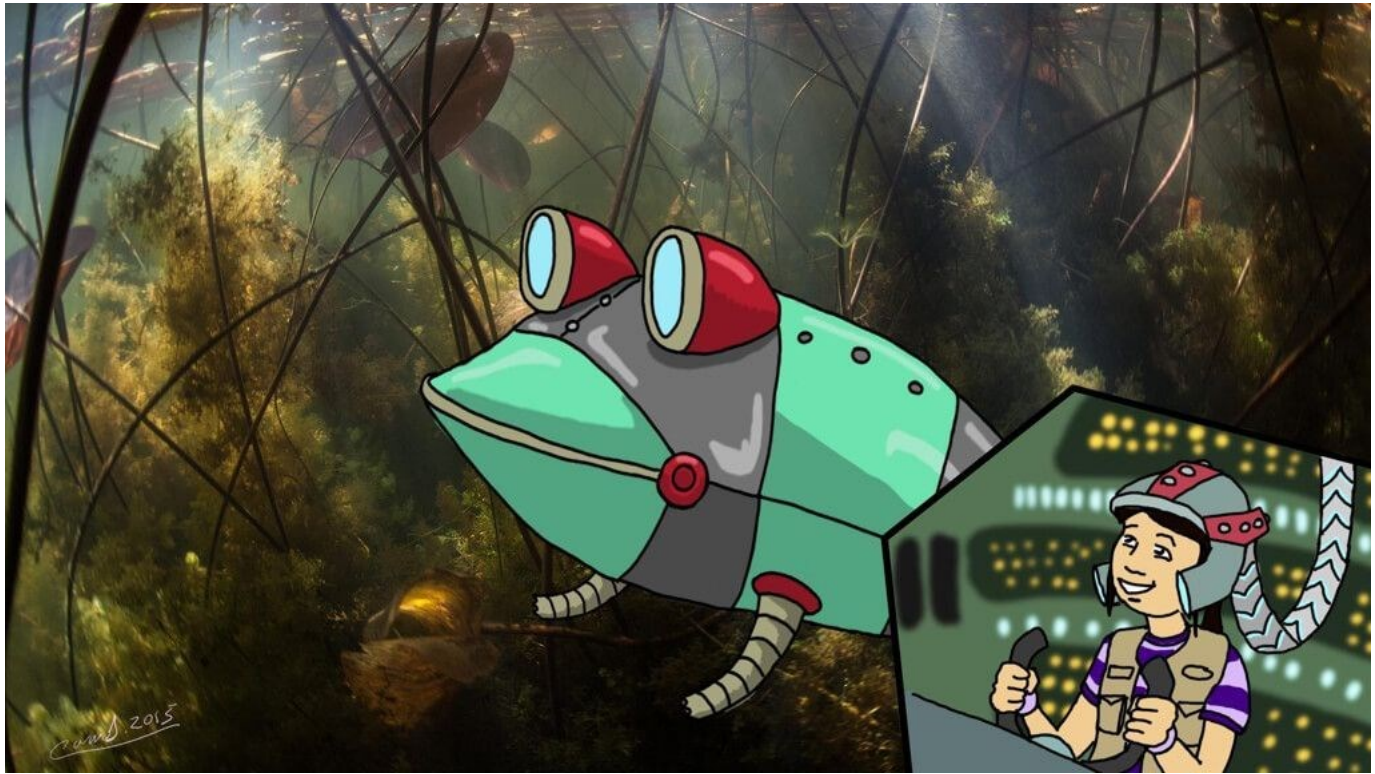
ZAP! ZAP! The robot frog gets little.



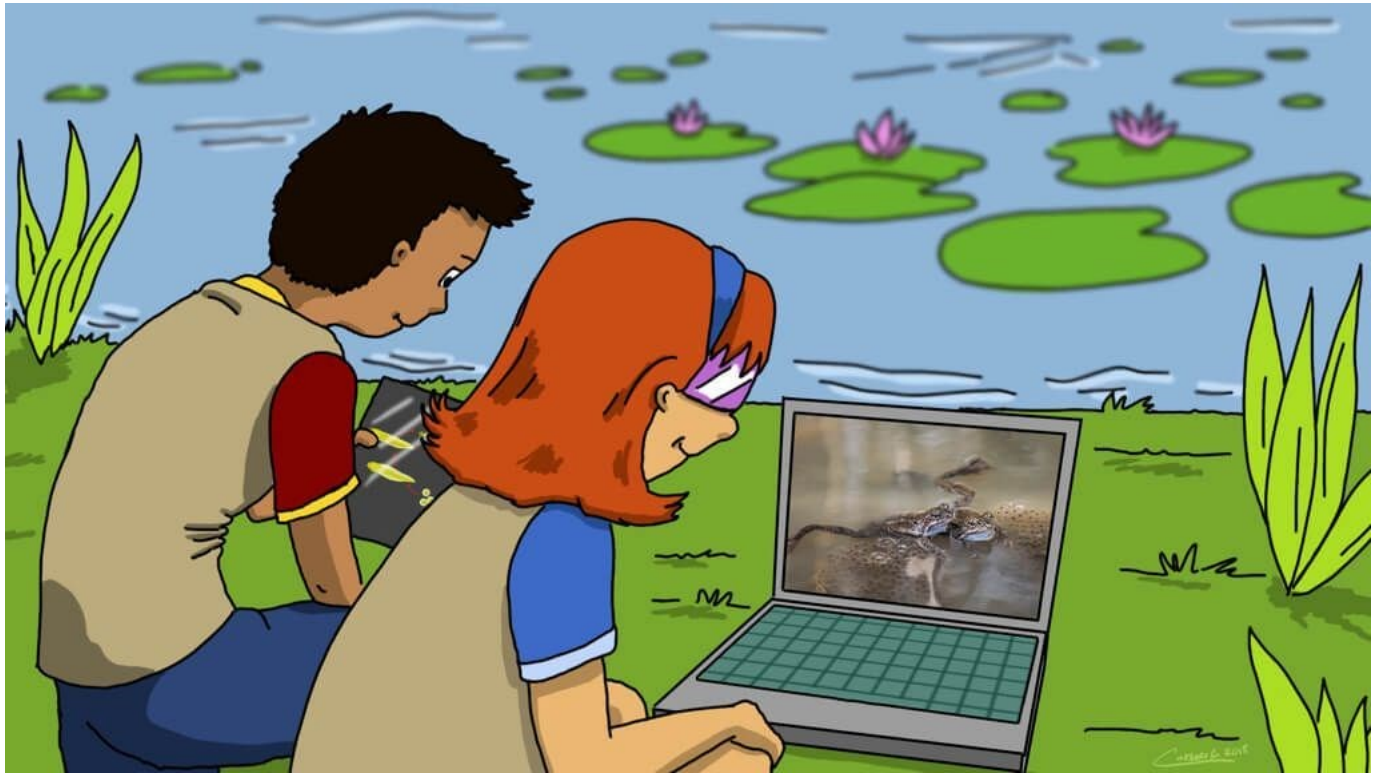
The robot frog hops into the pond.



Kim is in the robot frog.



Kim can see 2 frogs on top of the pond.



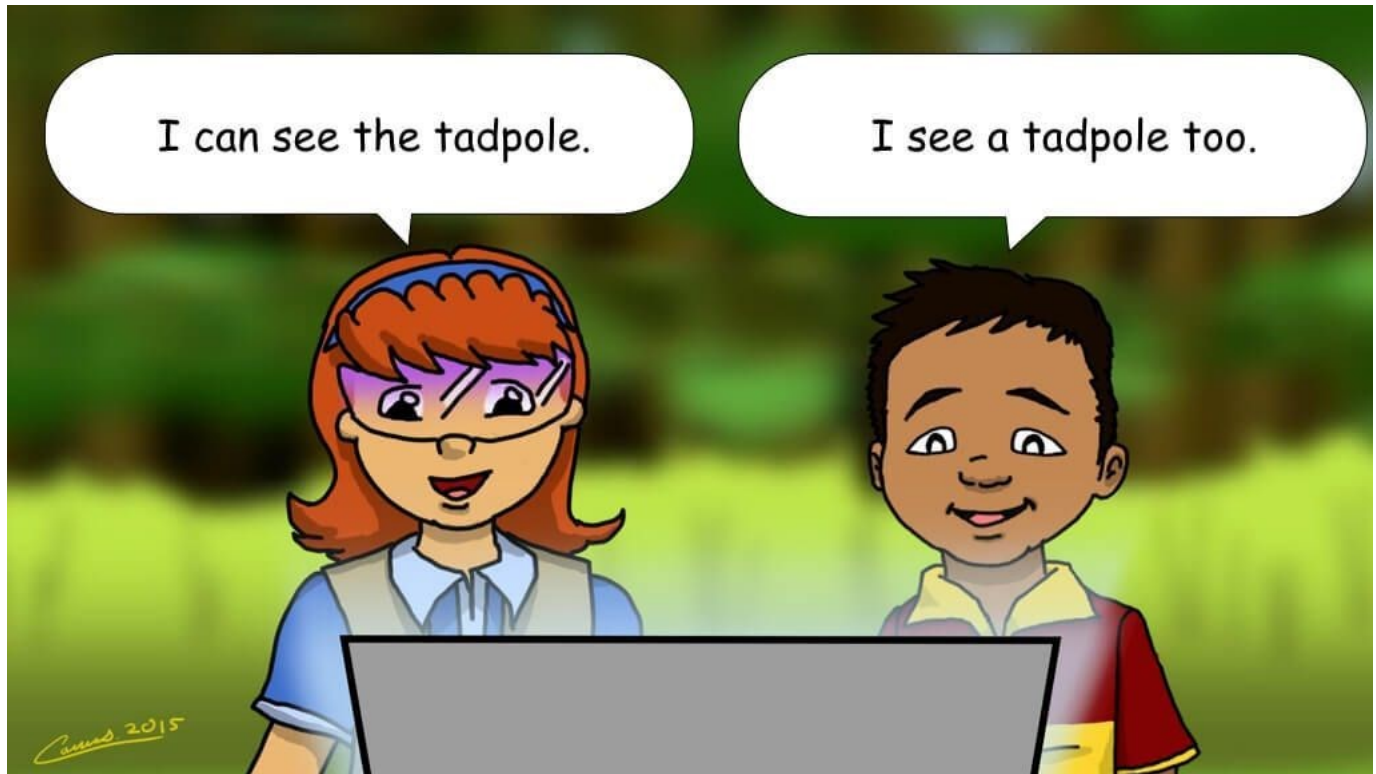
Ram and Peg can see the frogs, too.



Kim can see the eggs of the frogs. She can see the dots in the eggs.



Kim can see a tadpole. It swims in the pond. It has gills.



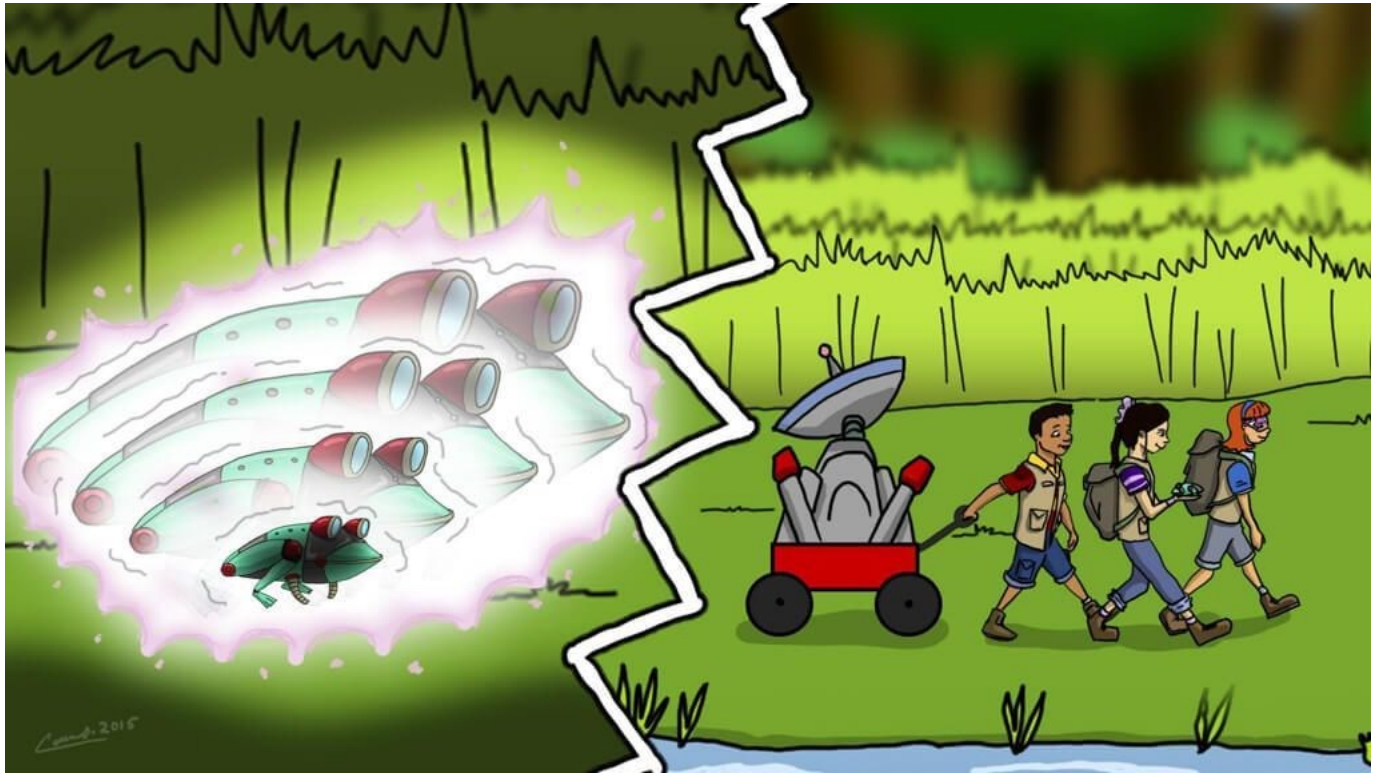
Peg and Ram see the tadpole.



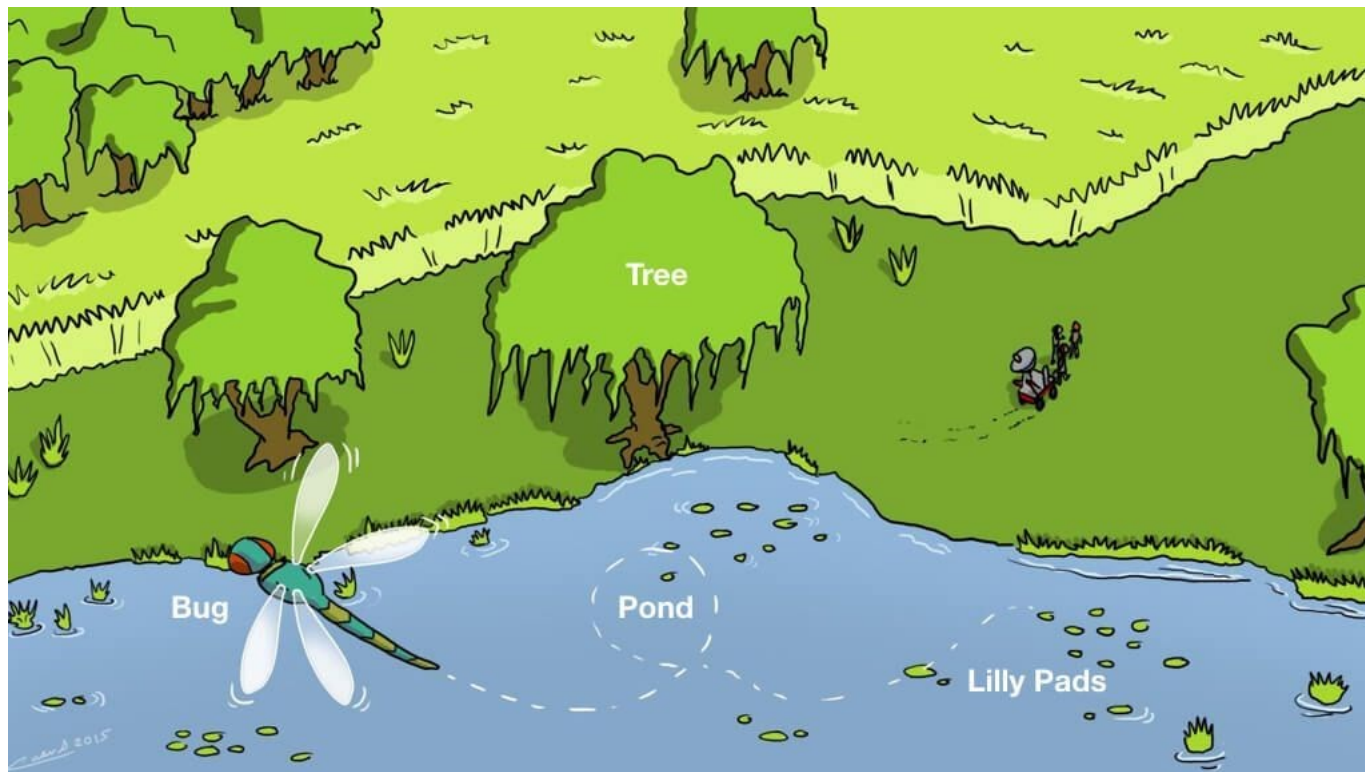
What can Kim see? It swims but it has back legs.
Is it a tadpole? Is it a frog?



ZAP! ZAP! The robot frog gets big. Kim gets big, too. Kim is o.k.!

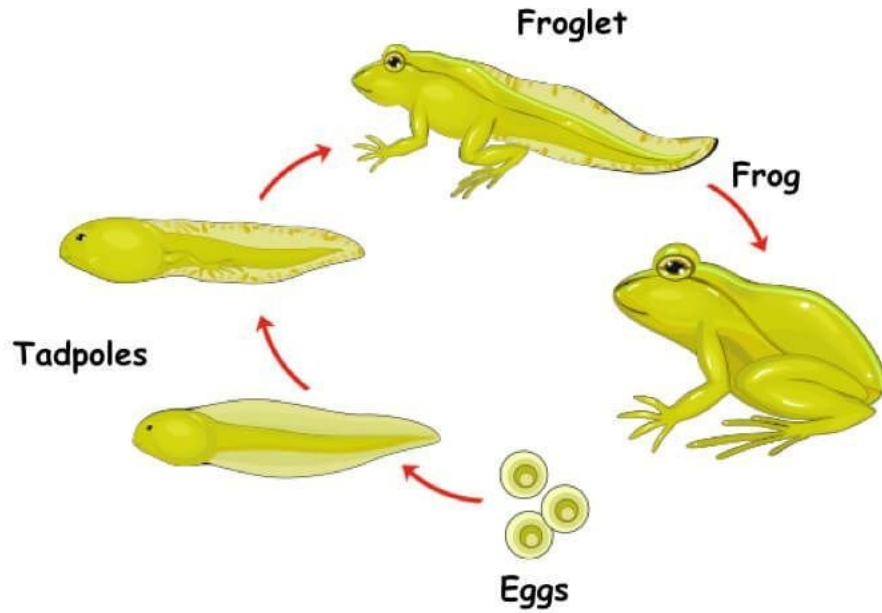


Peg, Kim, Ram, and the robot frog go from the pond. They can tell about the frogs.



See the pond! This is a labeled diagram.

Frog Life Cycle



Facts About Frogs

Frogs live where it is wet. Frogs eat bugs. They catch bugs with their tongue. They lay their eggs where it is wet. Frogs grow and change. As a tadpole they have gills to breath under water, but as an adult they have lungs to breath the air. As a tadpole they have a tail to swim, but as an adult they have legs to jump. There are less and less frogs because of toxins in the water.



Teacher reads Facts About Frogs to students.

Decodable Word Chart

Long /e/ (ee)	Short /i/	Short /e/	Short /a/	Short /u/	Short /o/	Schwa /ə/
						
see	Kim	Peg	can	but	pond	the
	with	tell	zap		frogs	<u>a</u> bout
	it	gets	<u>tad</u> pole		frog	of
	is	eggs	has		<u>ro</u> bot	
	big	legs	back		hops	
	<u>l</u> ittle	<u>f</u> rog <u>le</u> t			top	
	in				dots	
	gills					
	swims					



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